

## Extra Curricular Activities

*A wide range of sporting and cultural activities are provided thanks to the talents and generosity of our staff. This list is not exhaustive. Activities on offer will depend on resources and student interest.*

- *Camogie  
Hurling  
Gaelic Football  
Soccer  
Basketball  
Tabletennis  
Badminton  
Rugby  
Golf  
Tennis  
Athletics*
- *Art Club  
Chemistry Club  
Drama Club  
Traditional Irish Group  
Musical/Choir  
Irish Club  
Computer Club  
Cookery Club  
Young Entrepreneur  
Green School Flag  
Gaisce Awards  
Fundraising Club  
Debating (Irish & English)*

## Mission Statement

Our School community provides a caring, happy and safe environment, which strives to foster a love of life-long learning.

We endeavour to develop each person's academic, physical, moral, cultural and spiritual potential based on mutual respect, fairness and honesty.

We want our students to emerge as confident, adaptable, responsible and caring citizens.

## Enrolment Policy

This school has been built to accommodate 720 pupils which limits the number of places available. The BOM have therefore agreed an enrolment policy which favours families living within the catchment area of the school. Should the number of applicants exceed the places available offers will be made in order of the dates of application. The final date for acceptance of an application is 30th September preceding the year of proposed entry.

Further details are available from the school.

**St. Colmcille's Community School**  
**Scholarstown Road**  
**Knocklyon**  
**Dublin 16**  
**Ph: 495.2888**  
**Fx: 495.2887**  
**Email: [info@stcolmcilles.ie](mailto:info@stcolmcilles.ie)**

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**Principal: Mr John McKennedy**

**Deputy Principal: Ms Pauline Meany**

## INTRODUCTION

St. Colmcille's Community School is a co-educational and multi-denominational second level school set in the heart of Knocklyon on the Scholarstown Road. Catering for the young people from the locality, it provides a broad range curriculum and aims to ensure that each student has the opportunity to succeed to the highest level of their own individual abilities and aptitudes. Most importantly we encourage students and parents to become fully involved in the social, cultural, spiritual, intellectual and sporting life of the school community. The school building itself is purpose built and designed to meet the ever changing educational needs and expectations of our modern society. It is finished to a very high specification and will be among the most modern and technically advanced educational facilities in the country. It's presence in the community is testament to the vision and years of campaigning by the local residents.

**Pastoral Care Structure** To develop and enhance a caring school environment we have established a pastoral care structure as follows:

**The Class Tutor** develops a special relationship with the class so that the class respects him/her as someone with whom they may discuss difficulties or problems and who exercises authority in a fair and just manner. He/she will monitor the educational progress of each student, motivates the class to achieve the highest possible standard and maintains contact with parents on these matters.

**The Year Head** provides the administrative support necessary to ensure that the pastoral care structure functions effectively. He/She co-ordinates a caring structure by meeting subject and class teachers regularly to discuss and evaluate the students development. He/she meets individual students and classes regularly and encourages a high standard of work and behaviour. He/she conducts regular assemblies of the year group and maintains contact with parents.

**The Principal and Deputy-Principal** give witness to our Pastoral Care structure by supporting students and staff in developing the school community. We firmly recognise the importance of the student's self esteem and dignity and the impact of this on their development. We place great emphasis on encouraging all of our community to express care and concern for themselves and others.

### Further Support

Our School Chaplain, Ms Ann Loughman provides additional support to all students, parents and staff, Ms Kenny and Ms Dowling Maher provide guidance and counselling services and Ms McGarry co-ordinates support for students with spe-

## Curriculum—Junior Certificate

All students will take the following core set of subjects:

Irish	Science	Physical Education
Maths	English	Religious Education
History	Choir	
Geography	Computers	

Continental Language (Choice of French, German or Spanish)  
Social, Personal & Health Education (S.P.H.E)  
Civic, Social & Political Education (C.S.P.E.)

All students choose two of the following **Option Subjects**:

- **Art**  
The **Art, Craft & Design** Course develops the student's creativity.  
**Art** emphasises ideas, feelings and visual qualities.  
**Craft** emphasises the right use of tools and materials.  
**Design** emphasis planning, problem-solving and completion, using drawing as a means of thinking.  
**This course promotes both skills and appreciation.**
- **Business Studies**  
Business Studies provides students with the opportunity to learn about 'business' at home and at work. It covers topics on household and personal finance, the setting up and management of a business and information technology.  
It develops record keeping skills and allows students to develop an understanding of the Leaving Certificate subjects of Business, Accounting & Economics.
- **Home Economics**  
This is a practical subject which provides students with a variety of learning experiences-investigative, creative, analytical, managerial and technological.  
Students study five main areas:-  
(I) Food studies, (ii) Consumer studies, (iii) Social & health, (iv) Textile and (v) Resource Management & Home Studies. As Home Economics is a practical subject students must do a Practical Cookery exam for their Junior Certificate and prepare a project which is also assessed for their Junior Certificate.

- **Materials Technology Metal**

In this rapidly changing Technological Age of ours, T.T. Metal allows students to become actively involved in design and technology and in the practical completion of these designs. The satisfaction and sense of achievement gained from such activities will be of great benefit to the students development.

- **Materials Technology Wood**

This subject offers students the unique opportunity of designing and making their own projects. Students will acquire a knowledge of materials and manufacturing trade, develop manual dexterity in using a variety of tools to manipulate their chosen material be involved creatively in the design stage and be able to admire their work at end of each project.

- **Technical Graphics**

This subject offers an insight into the exciting and ever changing world of design, architecture and graphics. Virtually everything that we use today starts off as a drawing from sky scrapers to F1 racing cars to the pencil we use to do the drawings. Technical Graphics gives students the opportunity to acquire key skills in this area such as creative problem solving, understanding of geometric concepts and communication of design ideas in a practical way concepts and communication of design ideas in a practical way.

- **Music**

This is a very accessible subject for the Junior Certificate. Almost 30% of the final exam is practical work. So the students can demonstrate their ability in whatever practical music they do-they play an instrument or sing.

The Theoretical part of the course offers an introduction and study of all types of music ranging from pop to classical. Irish music is also another feature.

The students learn the basics of writing music, composing simple melodies and structuring chords.